



PERRIS UNION HIGH SCHOOL DISTRICT

155 E. Fourth Street, Perris, CA 92570
951-943-6369

Superintendent: Grant Bennett

Candace Reines
Deputy Superintendent
Business Services

Robert Brough
Assistant Superintendent
Educational Services

Kirk Skorpanich
Assistant Superintendent
Human Resources

Joseph Williams
Executive Director
Technology

 puhsd.org

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July 30, 2021

Dear Parent/Guardian,

RE: EDUCATIONAL OPTIONS FOR THE 2021-2022 SCHOOL YEAR

The Perris Union High School District provides students with two educational options, in-person instruction, or independent study. The Independent Study program is offered through our online school, ScholarPlus Online Learning Academy (SOLA). The school services students in grades 7th through 12th. SOLA uses Edmentum Plato, an online learning management system as the identified curriculum. The school is located at our Alternative Education Center at 418 W. Ellis Avenue, Perris, CA 92570. The administration is led by Mr. Lee Alfred, principal and Ms. Amy Hall, Assistant Principal. Please contact your student's counselor to begin the process.

Student-Parent-Educator Conference:

Parents may request a student-parent-educator conference meeting prior to enrolling in Independent Study through SOLA. The meeting will provide parents with the opportunity to ask questions regarding Independent Study, instructional and non-instructional supports, and program expectations. An orientation meeting will be held before the student and parent/guardian sign the master agreement.

Students' Rights regarding the Enrollment Procedures:

Independent Study is an educational option to students and families whose health would be put at risk by in-person instruction, as determined by the parent or guardian. Upon request, a student will be offered Independent Study.

Daily Live, Synchronous and Asynchronous Instructional Time:

Students entering grades 4-8 will be provided both daily live interaction and at least weekly synchronous instruction throughout the school year. Students entering grades 9-12 will be provided at least weekly synchronous instruction throughout the school year.

“Daily live interaction” will be provided by both certificated and/or classified staff to maintain school connectedness, including but not limited to: wellness checks, progress monitoring, services and instruction.

Students will participate in “weekly synchronous instruction” provided by the teacher of record.



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Students will have access to all core teachers during “asynchronous instructional time” during Learning Labs scheduled each school day.

Satisfactory Educational Progress:

When there are clear signals that students are not thriving (not participating more than three schooldays or 60 percent of the instructional days in a school week, not successful, or in violation of the Master Agreement) in either instructional or non-instructional services, the staff will begin tiered re-engagement and intervention strategies to support student success and evaluate placement beginning with a Student Success Team meeting, which includes parent, student, counselor and administrator to assess student needs.

Disenrolling and re-enrolling in Independent Study:

If a student, parent or guardian, or staff determine that the student is not making “satisfactory educational progress,” the student will be provided enrollment at their home school, or another school site if there is maximum capacity at their home school. A plan to transition students whose families wish to return to in-person instruction from independent study no later than five instructional days.

If you wish to request additional information concerning the educational options available please contact Pauline Garcia, Director of Pupil Services at pauline.garcia@puhsd.org.

Sincerely,

Pauline S. Garcia

Pauline S. Garcia, Ed.D
Director of Pupil Services